



STAPLE - NO PAPER CLIPS

APPLICATION FORM I  
PAGE 1 OF 2  
FORM MAY BE COPIED

Items A and C are to be typed and completed by nominee.  
Item B is to be signed by the nominee and a parent or guardian.

**A. Basic Information and Demographic Data**

Name \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_ Race \_\_\_\_\_  
*FIRST MIDDLE INITIAL LAST*

Preferred Name \_\_\_\_\_

Mailing Address \_\_\_\_\_  
*STREET OR BOX NO. CITY ZIP*

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ Last 4 Digits of Social Security Number \_\_\_\_\_  
*AREA CODE*

Public County or City School Unit \_\_\_\_\_

Public High School \_\_\_\_\_ Grade \_\_\_\_\_

Charter/Private High School County \_\_\_\_\_

Charter/Private High School \_\_\_\_\_ Grade \_\_\_\_\_

**NOMINATION AREA: INDICATE FIRST AND SECOND CHOICES.** *Students in French and Spanish must have completed at least two years of study in these courses before the 2010 session begins. Math students must have completed Algebra II before the 2010 session begins.*

\_\_\_\_\_ English \_\_\_\_\_ Mathematics \_\_\_\_\_ Social Science

\_\_\_\_\_ French \_\_\_\_\_ Natural Science \_\_\_\_\_ Spanish

**B. Statement of Intent**

My signature indicates my wish to be considered as a Governor's School nominee. I understand that I will be identified as a Governor's School nominee only if determined by the local nominating committee. I understand that if I am selected by the State, and if I accept, I will attend the entire six-week program. I further understand that no exceptions will be made for family reunions, cheerleading camps, sports activities, and the like.

\_\_\_\_\_  
Signature of Student Date

\_\_\_\_\_  
Signature of Parent/Guardian Date



### C. Essays

Please write two essays as directed below. Type each essay on a separate page and clearly label each page with your name and the essay topic and, for Essay Two, the topic number you have chosen. *Please limit each essay to one page only, single or double spaced.*

#### Essay One

Identify and discuss one significant problem or issue in contemporary culture that concerns you: some of the dimensions of this issue, why it matters to you, and what possible solutions you or others might propose to deal with it.

#### Essay Two

In this essay, local and state selection committee members hope to gain a clearer insight into an applicant's interest in the Area I field of nomination. *Choose **only one** of the following topics. If you know your Area I field of nomination, write on the topic most pertinent to that discipline.* (For instance, if you are being nominated in English, choose topic 1; Natural Science or Social Science, choose topic 2; Mathematics, choose topic 3; Foreign Language, choose topic 4.) If you do not yet know your Area I field of nomination, choose the topic that is closest to your deepest interests.

1. Describe the relevance of a 20<sup>th</sup> or 21<sup>st</sup> century work of art or literature and detail how it has influenced your thought and/or action.
2. Discuss an important 20<sup>th</sup> or 21<sup>st</sup> century idea in natural science or social science and explain how it has influenced your thoughts and/or action.
3. Describe your response to the following quote:

*"The true spirit of delight...is to be found in mathematics as surely as in poetry."*

—Bertrand Russell

4. Describe your interest in the Spanish or French language. Please include any personal experiences specifically related to foreign language and culture and how they inspired you to explore the Spanish or French-speaking world.

### D. Experience (Application Form III)

Please respond to the following requests. Type responses on Application Form III and clearly label each page with your name.

1. List school and community activities, awards, and honors, you have participated in or received during the past three years, and tell why any two are important to you.
2. List residential schools (such as Summer Ventures, NC School of Science and Math) you have attended and when.