

## RECOMMENDATION

TO BE COMPLETED BY A TEACHER OR OTHER ADULT RECOMMENDING THE STUDENT. USE THIS FORM ONLY. FORM MUST BE COMPLETED ELECTRONICALLY, NOT HANDWRITTEN. DO NOT SUBSTITUTE WITH OR ATTACH A LETTER OR OTHER DOCUMENT.

**Upon completion of this recommendation, place it in a SEALED ENVELOPE and deliver it to either the student or an appropriate school official.**

Student's Name: \_\_\_\_\_ Nomination Discipline: \_\_\_\_\_

School: \_\_\_\_\_ School System (if applicable): \_\_\_\_\_

Your Name: \_\_\_\_\_ Role or Connection to Student: \_\_\_\_\_

Phone Number or Email Address: \_\_\_\_\_

Subjects you have taught this nominee, if you are a teacher (preferably in the student's nomination discipline):	9th grade: _____	How long have you known this student? _____
	10th grade: _____	
	11th grade: _____	

**DIRECTIONS:** In Sections A & B choose the numbers that indicate your perception of this student. Please elaborate in the space provided. We are interested in knowing what is unique about this student. In Section C answer the questions and elaborate.

**N/A = NOT APPLICABLE    1 = POOR    2 = ACCEPTABLE    3 = GOOD    4 = VERY GOOD    5 = SUPERIOR**

A. What do you consider this student's particular strengths, weaknesses, and potential as a student?

To what degree does this student demonstrate:

1. High level of interest in and commitment to the subject of nomination	N/A	1	2	3	4	5
2. High level of ability in this subject	N/A	1	2	3	4	5
3. Openness to new ideas and challenging material	N/A	1	2	3	4	5
4. Ability to synthesize ideas	N/A	1	2	3	4	5
5. Ability to grasp underlying principles	N/A	1	2	3	4	5
6. Capacity to examine multiple ideas or solutions to problems or questions	N/A	1	2	3	4	5
7. Ability to work constructively on a task with independence and commitment for an extended period of time	N/A	1	2	3	4	5
8. Capacity and willingness to examine assumptions	N/A	1	2	3	4	5
9. Work of high quality	N/A	1	2	3	4	5
10. Creativity	N/A	1	2	3	4	5
11. Motivation	N/A	1	2	3	4	5

Please elaborate on the information above. (NOTE: THIS ADDITIONAL INFORMATION HELPS THE SELECTION COMMITTEE IN ITS DELIBERATIONS.)



Student's Name: \_\_\_\_\_

***RECOMMENDATION continued***

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B. How would you evaluate this student's stability, character, maturity, and attitude towards peers, teachers, and others?

To what degree does this student demonstrate:

1. Cooperation with teachers and others	N/A	1	2	3	4	5
2. Honesty, helpfulness, and consideration of others	N/A	1	2	3	4	5
3. Ability to listen to and interact with classmates	N/A	1	2	3	4	5
4. Empathy for other classmates	N/A	1	2	3	4	5
5. Social and emotional maturity	N/A	1	2	3	4	5
6. Individual responsibility	N/A	1	2	3	4	5
7. Potential for growth	N/A	1	2	3	4	5
8. Adaptability in new situations	N/A	1	2	3	4	5

Please elaborate on the information above. (NOTE: THIS ADDITIONAL INFORMATION HELPS THE SELECTION COMMITTEE IN ITS DELIBERATIONS.)

C. Are you confident that this student:

• is inquisitive, serious, and flexible enough to entertain speculative questions and to push intellectual boundaries?	YES	NO	UNSURE
• can independently function at a high level for five and one-half weeks away from home in a challenging academic and residential environment?	YES	NO	UNSURE

Please elaborate on the information above. (NOTE: THIS ADDITIONAL INFORMATION HELPS THE SELECTION COMMITTEE IN ITS DELIBERATIONS.)

\_\_\_\_\_  
SIGNATURE (ELECTRONIC NOT ALLOWED)

\_\_\_\_\_  
DATE

\_\_\_\_\_  
TITLE

THE INFORMATION PROVIDED IS CONFIDENTIAL AND WILL BE READ ONLY BY PERSONS RESPONSIBLE FOR STUDENT SELECTION AND GOVERNOR'S SCHOOL FACULTY AND STAFF.

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